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| **Name: Christopher** | |
| **TOTARA ROOM HOME LEARNING Term 3 Week 8** | |
| **Monday: Homework due, Music – Explorers (Block 2), Squash for Rm 21/22**  **Tuesday: Squash for Rm 22**  **Wednesday: Grandparents Day, Royal Harmonics , Squash for Rm 21**  **Thursday: Music – Pioneers (Block 1), Squash Rm 21/22**  **Friday: Maths and Spelling Tests Let’s hope the sun is shining!!** | |
| **BASIC FACTS - *you are aiming for instant recall*. Week 8: 4 X TABLES**  **Extra Challenge: learn your 12 x tables** | |
| **MATHS BUDDY: (10 mins per night) Speed Skills Section – beat your own record!** | |
| **READING** | |
| **READ, READ, READ: [www.kiwikidsnews.com](http://www.kiwikidsnews.com) / Your own novel / your local newspaper/a non-fiction book that interests you – Reading mileage will take you a long way!!!** | |
| **SPELLING** | |
| **Word** | **Sentence (please highlight the spelling word)** |
| 1. efficiency | I turn off the lights of the room I left for energy efficiency. |
| 2. facsimile | If you have an identical twin brother or sister, they are a tiny bit like facsimiles of yourself. |
| 3. fascinated | If someone from way in the past time travels to our time, they will be fascinated even by my old computer. |
| 4. impatient | The bus driver was impatient with the old man who was getting on the bus slowly. |
| 5. inconvenient | It was inconvenient when my teacher put the homework on the wiki late. |
| 6. individual | I had to finish my individual calendar art before the end of August. |
| 7. industrious | I was industrious because I got all the sentences done one day. |
| 8. manoeuvre | It is very easy to manoeuvre yourself. |
| 9. martyr | Joan of arc was a martyr and a heroine of France for her role in the ‘hundred year war’. |
| 10. monotony | Singing in the car broke the monotony of the long drive to Wairera pools. |
| A magician uses optical illusions all the time to entertain crowd of people. If you could see one magic trick this week, think about what you would like it to be.  Here is an optical illusion for you to make and bring to school and share your thoughts:   1. Cut out 2 pieces of thin cardboard so they are approximately 4 cm square. Draw a pair of pictures onto each card. It is best to keep the pictures big and without too much detail. 2. Tape the 2 pictures, with their backs together, around the top of a pencil. 3. Spin the pencil backwards and forwards between your hands. The two pictures should merge into one. 4. Draw a diagram below and explain why you think this happens.   Diagram on next page. | |